KYZYLORDA AGRARIAN TECHNICAL HIGH COLLEGE NAMED AFTER I.ABDIKARIMOV

LESSON PLAN

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| **LESSON 29: Module 6**Multiple intelligences (self-study project) | **SUBJECT:** English language |
| **DATE:** 27.02.2023 | **TEACHER NAME:** Assan Nazerke |
| **GROUP:** ЭС-22о | **Number present:**  | **absent:** |
| **Type of lesson** | New lesson |
| **The purpose and objectives of the lesson** | 10.1.8 - develop intercultural awareness through reading and discussion;10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics. |
| **Expected outcomes** | **All learners will be able to:**To present types of intelligences, to read for gist, to read for cohesion and coherence.**Most learners will be able to:**To present types of intelligences, to read for gist, to read for cohesion and coherence, to present relative clauses.**Some learners will be able to:**To present types of intelligences, to read for gist, to read for cohesion and coherence, to present relative clauses, to conduct a survey, to write a biography. |
| **Required resources** | Using videos& pictures, working with URLs |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| BEGINNING THE LESSON(5 min)(5 min) | **Check homework**To read the text about our brain and to learn the new words and to write ex-1, 2 from WB. **To introduce the new topic with video and then discuss it.** | Action SB<https://www.youtube.com/watch?v=uzlFUOyxUAg>  |
| PRESENTATION AND PRACTICE(10 min)(15 min)(10 min)(10 min)(10 min)(10 min)(10 min)(5 min) | **To introduce all vocabulary:****Activate –** белсенді қылу**Adapt –** бейімделу**Be the case –** дұрыс я шынайы болу**Calculate –** есептеу**Combination –** комбинация**Employ –** жұмысқа алу**Excel –** өзгеше болу, бірнәрсені керемет деңгейде атқару**Far-reaching –** алысқа баратын**Implication –** жасырын мән, тұспал**Memorise** – есте сақтау**Movement –** қозғалу**Multiple –** бірнеше**Propose –** ұсыну**Quantify –** санау**Quotient –** деңгей**Rate –** бағалау**Realistically –** іс-жүзінде, шынында**Rephrase –** басқа сөзбен айту**Respond –** жауап беру**Rise to a challenge –** қарсы шығуға дайын болу**Smart –** ақылды**Take something in –** (бірдеңеде) қатысу **To an extent –** белгілі бір дәрежеде**Undoubtedly -** сөзсіз**READING****To explain the text: The theory of multiple intelligences.**Ask students to read the text and translate it.**WRITING**Task-1. Ask students to read them and the explanations (a-h) and then match them.*Answer Key*1. d 5. a2. g 6. c3. e 7. h4. b 8. fTask-2. Explain the task and give students time to complete it.*Answer Key*1. memorise2. excels3. calculated4. smart5. far-reaching6. rise7. proposing8. responded**LISTENING**Task-3. Explain the task and ask students to read the sentences A-F and then read the text and choose the correct ones to fill each gap.*Answer Key*1. D2. C3. E4. F5. A**GRAMMAR: Relative clauses** We use relative pronouns to introduce relative clauses. Relative clauses tell us more about people and things:* *Lord Thompson, who is 76, has just retired.*
* *This is the house which Jack built.*

There are two kinds of relative clause:1. We use relative clauses to make clear which person or thing we are talking about:* *Marie Curie is the woman who discovered radium.*

2. We also use relative clauses to give more information about a person, thing or situation:* *Lord Thompson, who is 76, has just retired.*

Task-4. Explain the task and give students time to complete it.*Answer Key*1. We just met Dr Jones who has written a book on multiple intelligences.2. This is the IT building where Professor Harris is working on important research.3. Kairat recommended a documentary which/that was very informative.4. 1983 was the year when Howard Gardner’s book was published.5. I understand the reason why Martha loves all sports.6. Anna is the new student whose IQ is very impressive.**SPEAKING**Task-5. Explain the task and give students time to conduct a survey by interviewing their classmates about their type of intelligence with reasons. | Action SB, p. 73Action SB, p. 72Action SB, Ex-1, p. 72Action SB, Ex-4, p. 72Action SB, Ex-2, p.72Action SB: Ex-5, p.73Action SB: Ex-7, p.73 |
| ENDING THE LESSON | **Home Task:** To read the text about intelligence and to learn the new words and to write ex-2 from WB. | Action SB and WB. |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular linksHealth and safety check ICT linksValues links** |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** |