| **Term 2**  **Unit 4 "Sport, health and exercise"** | **School: General Secondary school named after Abay** | | | | |
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| **Date: 13.12.2024** | **Teacher’s name: Yessengulova Uldana** | | | | |
| **Grade: 8A** | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | **My country: Sport, health, exercise.** | | | | |
| **Learning objectives(s) that this lesson is contributing to** | 8.C8 develop intercultural awareness through reading and discussion  8.UE3 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as…as, much …than to indicate degree on a range of familiar general and curricular topics  8.W7 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics | | | | |
| **Lesson objectives** | * Identify the meaning of the text about national sports in Kazakhstan. * Recall how to use compound adjectives. * Name different types of sports. | | | | |
| **Plan** |  | | | | |
| Planned timings | Teacher’s activities | Pupil’s activities | | Assessment criteria | Resources |
| Beginning  the lesson | The lesson greeting.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up.**  Clapping hands with bands.   * Name as many sports as you can. * Which sports do you play? * Which sports do you watch or both? | Students respond to greeting  Answer the questions | | At the organization moment T tries to award active Ss.***«The praise»*** methodisusedtoevaluateSs with phrases like:“Good job!Well done!”*Formative Assessment*  Emotions Png - Smiley Sticker - Free Transparent PNG Download - PNGkey  *Good job* | Internet  CD |
| Main Activities | Ex.1 p.52. Brainstorming.  Ex.2 p.52. Listening. Comprehension questions.  Dividing into two groups and making MINDMAP.  *Answers*:   1. *The people from the Botai settlements in the Akmola Province of Kazakhstan.* 2. *Because they helped to train people for war and hunting.* 3. *You have to be between seven and fourteen years old.* 4. *Both men and women can take part in kyzkuu.* 5. *It was in Astana in 2017.* 6. *Horsemen pick up golden coins from the ground while riding at full speed, and the winner is the player who collects the most coins.*   Ex.3 p.52. Explaining the grammar structure  *Answers*:   1. *deep-rooted, well-known, well-trained* 2. *fast-running* 3. *high-speed, long-distance* 4. *world-famous*   Ex.4 p.52. Multiple choice with platform Wordwall.  *Answers*:   1. *world-famous/well-known* 2. *ten-minute* 3. *man-made* 4. *long-distance* 5. *sugar-free*   “Crocodile” game | Students complete the information. | | **Descriptor:**  -answer the questions;  -reads with correct  **Descriptor:**  -complete the sentences with adjectives;  **Descriptor:**  -correct pronunciation;  -finds right answer. | Presentation  Handouts with task |
| Ending the lesson | Giving the hometask. SB ex.5 p.52  **Counting cups**  Feedback with remote control. |  | | Marks | Emotion |