**Short term plan**

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| Module 3: My school | School: A.Karsakbayev secondary school |
| Date: 08.11.18 | Teacher name: Ulpan Kakimgaly |
| CLASS: 2 «Ғ» | Number present:  | absent: |
| Learning objectives(s) that this lesson is contributing to | 2.L1 understand a range of short basic supported classroom instructions 2.UE11 use have got+noun to describe and ask about possessions  |
| Lesson objectives | All learners will be able to:respond to some prompts about classroom objects and pronounce and spell some words correctly |
| Most learners will be able to: respond to most prompts about classroom objects and pronounce and spell most words correctly |
| Some learners will be able to: respond to all prompts about classroom objects with correct word stress on longer words and spell most words correctly with little support |
| Language objective | Listening and speaking; *This is ….. schoolbag, sharpener, ruler, desk* |
| Assesment criteria | Pupils say words correctly;Draw pictures with right color;to know writing and reading new words; |
| Values  | Being carefully with their school objects and their classroom, school |
| Cross curricular links | Art |
| Previous learning | Counting and measuring |
| Plan |
| Planned timings | Planned activities | Smiles ResourcesTeacher Notes |
| Beginning the lesson 5-7 min | **Greetings*:*** *Good afternoon children!**Good afternoon teacher!**How are you today?**We are fine!***Checking the hometask.****Presentation lesson objective and theme for today**Point to a schoolbag, a pen, a pencil, a book, a ruler and a rubber at random and ask individual pupils to name the items. Ask the rest of the class for verification. Play the I’m ready for school song from the previous lesson (Track 32 CD1). Invite the pupils to sing along.  | Track 32 CD1School Days posterTrack 33 CD1 |

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| Presentation and practice   | **Task 1 Colour. Point and say.**Colour. Point and say. Refer the pupils to the picture and explain the activity. Allow the pupils some time to colour the picture. Then ask individual pupils to point to an item and describe it. Repeat with as many pupils as you feel is necessary.Descriptor: learners* Say name of objects correctly;
* Choose colour carefully and draw;

FA – Peer Assessment, every students should count how many new words uses his/her partner, **FIREWORK f**or those Students who uses all new words! | Track 35 CD1 |
| Write some school items on the board with some missing letters. Ask some pupils to come to the board and complete the words. Ask the rest of the class for verification.*Sho\_lbag De\_k**Boo\_ s\_arpener**Pe\_ no\_ebook**Pen\_il \_lassroom**Ru\_ber Ru\_er** Descriptor: find missing letters;
* Write in the words
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| Ending the lesson | **Feedback.** ***-Green The lesson is clear for me******-Yellow I have got some question*** ***-Red I don’t understand anything*****Giving hometask** | **MSOfficePNG(4)** |
| **Additional information** |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? | Cross-curricular linksHealth and safety checkICT linksValues links |
| more emphasis with weaker learners on individual choral drillingprovide more challenge in final task for more able learners with longer words | check awareness of sounding and spelling strategies in final task | cross curricular link: the idea of rhyming words in songs |

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| ReflectionWere the lesson objectives/learning objectives realistic? Did I stick to timings? What changes did I make from my plan and why? | Answer the most relevant questions from the box on the left about your lesson.  |
| Summary evaluationWhat two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |

 Checking:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_