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| **Unit 5 Creativity**  **Reading for pleasure** | | **№64 gymnasium-school** | | |
| **Date:5а-29.01.2020** | | **Teacher name:Matova Shynar** | | |
| **CLASS**: 5 a | | **Number present**: | **absent:** | |
| **Theme of the lesson:** The story  “The three little pigs” | |  |  | |
| **Learning objective (s) that this lesson is contributing to** | | 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics  5.R1 understand the main points in a limited range of short simple texts on general and curricular topics  5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics | | |
| **Lesson objectives** | | **All learners will be able to:** •  • do an animals quiz. | | |
| **Most learners will be able to:**  • answer the questions | | |
| **Some learners will be able to:**  • practice using the past simple to talk about what happened in the story | | |
| **Success criteria** | | • do an animals quiz.  • Reading and listening to a story  • talk about actions that animals do. | | |
| **Value links** | | Labour and creativity, cooperation | | |
| **Cross curricular links** | | Kazakh, Russian | | |
| **ICT skills** | |  | | |
| **Previous learning** | | Reading for pleasure | | |
| **Plan** | | | | |
| **Stages of the lesson** | **Planned activities (replace the notes below with your planned activities)** | | | **Teacher’s notes** |
| Beginning  Greeting  Warm up | Greet students; students respond to greeting and take their places.  *Hello, boys and girls! How are you? Good morning, girls and boys! How are you? Who is on duty today? -What season is it now? (It is spring.) -Are days long or short in winter? (They are short) -Yes, days are shorter in winter than in spring*. Ask students to think of a book they enjoyed reading.  -Today we are going to speak about books. At first will you answer my question,please? -What do you do in your free time? -Do you like read books? *-What books do you like to read?*  - Listen to the poem carefully:  This is my bookcase  And here I run To have with books A lot of fun. This is my bookcase It is the place Where I meet books  Great! Today we are going to read a story about some animals. But before we begin to readlet’s watch the video and try to guess the name of the story.  You are right and now we have watched a cartoon “The three little pigs”.  Do you like it?  **Very good and now answer these questions** There are four questions for you  *1.What do the pigs like to do?*  *2.What do the pigs need?*  *3.Who blows the house down?*  *4.Who builds the strong house?* | | | **Answers**  Pigs are jolly.They like dancing  They need build nice and strong houses.  Wolf blows the house down.  The third little pig builds a house of bricks.It was very strong house |
| Middle | Look at the whiteboard. There are some new words for you, repeat them after me.  autumn ['ɔːtəm]  blow [bləu]  stick [stɪk]  straw [strɔː]  strongstrɔn]  brick [brɪk]  jolly ['ʤɔlɪ]  need [niːd]  build [bɪld]  **Read the text and choose the correct answer.** (4min)  Let’s read the text one by one. Who wants to begin? The three little pigs are jolly and happy. They like to sing songs. But soon it is cold autumn. They need houses.....  *Let’s do the exercise using the vocabulary*  1.But soon it is cold \_\_\_\_\_\_\_\_.  2. The first pig builds a house of \_\_\_\_\_\_\_.  3. Wolf \_\_\_\_\_\_\_ the house down.  4. The second pig builds a house of \_\_\_\_\_\_.  5. The third little pig builds a house of \_\_\_\_\_\_.  6.The pigs are \_\_\_\_\_\_.  7.They \_\_\_\_\_\_\_build nice houses.  8 They need build \_\_\_\_\_\_\_houses.  9.The wolf is \_\_\_\_ and \_\_\_\_\_\_\_\_\_.  10.The pigs are \_\_\_\_\_\_\_\_\_\_\_.  11.The three little pigs are \_\_\_\_\_\_\_\_\_.  12.They are afraid of \_\_ | | | Jolly, silly, happy, angry, strong, cold, bad ,big,nice,little  autumn, straw, blow,  stick, brick, build,  wolf |
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| Read about the animals and match the picture with the descriptions. 1. This animal sleep all day in winter[bear] 2. It lives in the desert it needs very little water[camel] 3. It has got long ears it eats carrot[rabbit] 4. It lives in Africa and India it eats grass leaves [elephant] 5. It is a big cat it lives in jungle [tiger] 6. This animal looks like a dog but it is wild.[wolf] | | | **Answers**  **1** an elephant **2** a gorilla **3** a giraffe **4** a snake  **5** a hummingbird  6 wolf |
|  | The primary moral of the lesson learned from the "The three little pigs"is that hard work and dedication pay off.  Compared to the other two pigs, the third pig is extra afford paid off in that his home lasted.The idea that taking the time to perform a task the right way has been adopted by many work organisations and preachedby teachers and parents of children for many generations. | | |  |
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| End | . Very good. Now we are going to look at the text again and paint pictures of three pigs houses in your gropes. Now our pupils going to act the story .Let’s show the play.  1.Business before pleasure  Еңбек ет те мақтан,ойнап күл де, шаттан.  2.No bees no honey,no work no money  Еңбегі көптің өнбегі көп  3.In the morning mountains,in the evening fountains  Еңбегіне қарай табысы,ерлігіне қарай дабысы  .He works best who knows his trade  Еңбек ептілікті сүйеді  5.With hard work ,you can get fire out of a stone  Қалауын тапса қар жанар  6.What is earned with hard labor is eaten with pleasure  Еңбек етсең ерінбей ,тояды қарның тіленбе | | |  |
| Homework | *Now write down your hometask! Write your story summary. Use your notes from Exercise 4 and the model text to help you. Everybody was very active today Set Exercises 1, 2 and 3 on page 58 and Exercises*  *4, 5, 6 and 7 on page 45 of the Workbook for homework*. | | | Have you included answers to all the questions from Exercise 1? • Have you mentioned some of the story elements from page 57? • Have you used phrases to describe different aspects of the story? |
| **Additional Information** | | | | |
| **Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?** | | **Assessment - how are you planning to check learners` learning?** | | **Health and safety check ICT links** |
| More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support | | -through questioning and the redirecting of questioning in feedback activities  -through observation in group and end performance activities  -through formative task | | -White board and video is used no more than 10 minutes  -Use water based pens  -Health promoting techniques  -Breaks and physical activities used.. |
| REFLECTION | | Answer the most relevant questions to reflect on your lesson.  Were the lesson objectives/learning objectives realistic?  What did the learners learn? What did/didn’t you like? What was difficult? | | |