Нахыпбек Мәдина Мейірбекқызы

Түркістан облысы Ордабасы ауданы “Ынтымақ” жалпы орта мектебі

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| Unit of a long term plan **Unit 7 Music and films** | **School: Intimak** |
| **Date: 5.03.2020** | **Teacher’s name: Nakhypbek M M** |
| **Class:** 9 А,Ә,Б | **Number present:** | **Number absent:** |
| **Lesson title** | My Country. **Music and film.** p.88**CLIL.Culture:** Britain in the 1960s. p.89 |
| **Learning objectives(s) that this lesson is contributing to** | **9.R5** deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics**9.R6** recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics**9.R7** recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics |
| **Lesson objectives**  | **All learners will be able to:**Identify the meaning of the text about a famous Kazakh actor and Britain in the 1960s, recall facts and basic concepts.**Most learners will be able to:**Select, compile, and synthesize information for an oral presentationProvide a point of view in conversations and discussions;Synthesize information from the reading passagesfor a discussion.**Some learners will be able to:** Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.Discuss and give their opinions about an alternative lifestyle using own words. |
| **Value links** | Cooperation, respect each other's opinion, functional literacy, Responsibility, Global Citizenship, Respect and Love to people. |
| **Crosscurricular links** | Social Science, Art, History, Psychology, Literature, Geography,Information Technology. |
| **Previous learning** | Talking about shopping and problems with bought products. |
| **Useof ICT** | Smart board for showing a presentation, getting additional information,playing the audio files. |
| **Intercultural awareness** | The life of people nowadays and in the 1960s. |
| **Health and Safety** | Breaks and physical activities used. Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords. |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning of the lesson**7 min.** | The lesson greeting.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Then to create a positive learning environment the teachers asks students to start the lesson. **Warm up.**Free talk about the life of Chingiz Kapin and Britain in the 1960s.A teacher suggests listening the lines from the song” Yesterday|” by the group Beatles and an episode with Chingiz Kapin from the film.Image result for chingiz kapinImage result for chingiz kapinImage result for Britain in 1960s pictureshttps://images-na.ssl-images-amazon.com/images/I/511urDMcQLL._SY494_BO1,204,203,200_.jpg | Slide (useful phrases).PicturesPPTStudent Book p.88the song” Yesterday|”Writing Worksheet |
| MainActivities**15 min.****12 min.** | **Main part**Pre - reading task: introduction of new words: Ex.1Ex.2 p.88. Listen and read the text.Ex.3 - 4 p.88 for comprehension of the text.Name the films with this actor in the leading part.https://brod.kz/media/news/bbkqw/145521434759ixn-235x132.jpg(A film”Zaure).**Look at the photos of Ex.1 and speak about this period in the life of people in Britain. Answer the questions.**The 1960s overturned the country’s old order and brought in the new, as the economic boom reverberated: governments fell through scandal; spies were exposed in the heart of the establishment; England won the World Cup; the arts, fashion and entertainment industries burst with new ideas and young people dominated events.The students in pairs write down some facts about the life in 1960s.

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| **Britain in 1960s** | **Kazakhstan in 1960s** |
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During the 1950s and 1960s, Soviet citizens were urged to settle in the [Virgin Lands](https://en.wikipedia.org/wiki/Virgin_Lands_Campaign) of the Kazakh Soviet Socialist Republic.Image result for Ð°Ð»Ð¼Ð°ÑÑ 60 Ð³Ð¾Ð´ÑEx.3 – 5 p.89.Make a short presentation of Alma-Ata in sixties. | Student Book p.89**CD. 3.08**(PROJECT O R D I N A R Y F A M I L Y (CHINGIZ KAPIN)PicturesPPTStudent Book p.88**CD.3.09**A TableWriting Worksheet |
| Ending the lesson **6 min.** | **Giving the home task.****W.B. p.58, Ex.5 p.89 St. B. (group work).** |
| Differentiation –how do you plan to give more support? How do you plan to challenge the moreable learners? | Assessment –how are you planning to check learners’ learning? | Critical thinking |
| Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of learners. | **Assessment criteria:**Identify the main idea in extended talks with little support.Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.Demonstrate the ability to participate in a conversation. | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas |