**В бөлімі**

**SPECIFICATION OF SUMMATIVE ASSESSMENT FOR TERM 2**

**Review of Summative Assessment for the term 2.**

**Duration** - 40minutes.

**Total marks** – 16

**Speaking task is conducted separately.**

**The structure of the Summative Assessment**

 Different types of tasks are used in the Summative Assessment for the term.

 This simple of Summative Assessment consists of 4 tasks.

Matching task is developed on the material of the cross-curricular unit “Buildings”. Learners listen to the text twice. They should number the picture.

Yes/ No task is developed on the material of the unit “Time”. Learners read the text and answer the questions then they should circle Yes/ No for right answer.

Choose the task is developed on the material of the cross-curricular unit “Time”. Learners choose right words according to the picture and make one sentence for right answer.

Open-ended task developed on the material of the cross-curricular unit “Buildings”. Learners answer the questions according to the picture and use prepositions of locations and position: at, behind, between, in, in front of, near, next to, on, at.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Cross curricular unit** | **Skill** | **Learning objective** | **Task** | **Type of question/****Task description** | **Total mark** |
| Time Buildings  | Listening | 3.L1 Understand short supported classroom instruction in an increasing range of classroom routines  | 1 | Matching task is developed on the material of the cross-curricular unit “Buildings”. Learners listen to the text twice. They should number the picture. | 4 |
| Reading  | 3.R6 Understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics | 2 | Yes/ No task is developed on the material of the unit “Time”. Learners read the text and answer the questions then they should circle Yes/ No for right answer. | 4 |
| Writing  | 3.W7 Spell a growing number of familiar high- frequency words accurately during guided writing activities | 3 | Open-ended task Chosen task is developed on the material of the cross-curricular unit “Time”. Learners choose right phrase according to the picture and make one sentence for right phrases. | 4 |
| Speaking  | 3.S3 Give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics. 3. UE14 Use prepositions of locations and position: at, behind, between, in, in front of, near, next to, on, at to talk about days and times and no preposition last week etc.  | 4 | Open-ended task developed on the material of the cross-curricular unit “Buildings”. Learners answer the questions according to the picture and use prepositions of locations and position: at, behind, between, in, in front of, near, next to, on, at. | 4 |
| **Total** | **16** |

Characteristic of tasks for Summative Assessment for term 2

**Tasks for the Summative Assessment for the term 2**

**Listening**

**Task 1. Listen to the teacher very attentively then look at the pictures and number them.**

*Teacher reads:*

I`m Carol. I like to go shopping. I go to shop for buy a new dress. I met my friend at the store. We decided to buy something and we went up to the second floor. There are a lot of beautiful dress, bags, shoes and etc. My friend helped me choose a dress. Also my friend bought a T-shirt for himself. We also bought some useful things. It was a very interesting shopping.

1*.* 2*. * 3.4*. *

*\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Reading**

**Task 2. Read the text and answer the questions. Circle** *Yes* **or** *No.*

**Ruslan`s daily routine.**

 My name is Ruslan. I want to say about my daily routine. I usually get up at 7 o`clock in the morning. Then I wash my face and brush my teeth. I have breakfast at 7.30 a.m. in the morning. I drink milk and eat porridge every day. I go to school at 8.30 a.m. My lesson starts at 9.00 a.m. My favourite subject is math. I have lunch at 12.00 a.m. I usually eat a hamburger and drink juice. Then I came home from school at 14.00 p.m. I do my homework then I play computer games with my friends. I go to bed 22.00 p.m.

1. Did he gets up at 7 o`clock ? Yes No
2. Did he have a shower at 7.30a.m ? Yes No
3. Did he drinks water with porridge? Yes No
4. Did his lesson starts at 9.00a.m ? Yes No
5. Did he plays with his friends ? Yes No

 **[4]**

**Writing**

**Task 3. Underline a phrase in the right time for each picture.**

 **Make one sentence with the underlined phrases.**

|  |  |  |
| --- | --- | --- |
| https://go4.imgsmail.ru/imgpreview?key=197f750664a8c9a7&mb=imgdb_preview_950 | -have shower-have lunch-brush my teeth | *I have lunch at 1 o’clock.* |
|  | -go to bed-watch films-have breakfast |  |
|  | -get up-wash my face-play with friends |  |
|  | -go to school-get up-have dinner |  |
|  | -go to bed-go to home-have breakfast  |  |

 **[4]**

**Speaking**

**Task 4. Look at the pictures and answer the questions.**



1. What`s the building in this picture?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What`s in front of this building?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What `s next to this building?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Have you visited this building?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **[4]**

**Total mark:\_\_\_\_\_/16**

**Mark scheme**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Answer** | **Mark** | **Additional information** |
| 1 | writes “4”  | 1 |  |
| writes “3” | 1 |
| writes “1” | 1 |
| writes “2” | 1 |
| 2 | writes “No” | 1 |  |
| writes “No” | 1 |
| writes “Yes” | 1 |
| writes “Yes” | 1 |
| 3 | underlines “have breakfast” | 1 |  Each correct sentence should be counted 1 point. Any other answers according to the topic are acceptable |
| underlines “play with fiends” | 1 |
| underlines “have dinner” | 1 |
| underlines “go to bed” | 1 |
| 4 | uses picture and answer correctly | 1 |
| uses correct grammatical structure | 1 |
| pronounces the answer clearly. | 1 |
| says full sentences | 1 |
| **Total mark** | **16** |  |

**Listening**

<https://st2.depositphotos.com/1018611/6598/i/950/depositphotos_65983457-stock-photo-small-girls-shopping-in-clothes.jpg>

<https://www.parkgrandhydepark.co.uk/blog/wp-content/uploads/2017/06/shutterstock_338775380.jpg>

<http://go.mail.ru/redir?type=sr&redir=eJzLKCkpKLbS1y_KT87WTU5MS9XLzEvL1y8uTU9PLS7RL85IzE7VzUjMSykGyhaV5Ofn6Zobm1mYGZolmZnqZZTk5jAwGJpaGJqZWRgYGDK8dNju7Nj9YV_db31LLoHnJwA8fSF4&src=1f87a94&via_page=1&oqid=9141483e4c57ab2d>

https://findesk.ru/upload/iblock/b91/b91b1ab5b1e48a65848b5dd31a85851a.jpg

**Writing** <http://go.mail.ru/redir?type=sr&redir=eJzLKCkpsNLXT87JLEgsKtHNyUwqSiyq1EvOz4WJ6RsamRpaGFjqZZTkMjAYmloYmpmaGxubMcxz6Knew3zKdvfZZ4wXJzxKAQDQFRrT&src=2e8760e&via_page=1&oqid=9136de2efa47cc17>

**Speaking**

<http://go.mail.ru/redir?type=sr&redir=eJzLKCkpsNLXLy8v10ssT6wsKUosS83RKyrVT87PK0nNK9FXdTFQdTIBk66qLoaqFoZg0ggmAiTdwCIGYLYFmHQGk6ZgcXMw2wBJlymYdAKLQFS64DDfQhdJM7KEAUwbUMRJF8lOVyQJY1S3wMWNIBoMkUyyRHUe3DsQbY4MDIamFoZmphYWBgYMKuUnXXKNS3qe5G02W7eKczsAbSZK2g&src=3a140f0&via_page=1&oqid=91384beea8c7c9c7>