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| **Long-term plan Unit 6: Traditions and customs****Home** | **School: A. Zhangeldin** |
| **Date:** | **Teacher name: Erkeybaeva A** |
| **Grade: 2** | **Number present:** | **absent:** |
| **Theme of the lesson:** | Kazakh Traditions and customs |
| **Learning objectives(s)** | **2.W3**write familiar words to identify people, places and objects**2.S4** respond to basic supported questions about people, objects**2.L9**recognize the spoken form of familiar words and expressions**2.UE9**use common present simple forms [positive, negative and question] to give basic personal information |
| **Lesson objectives** | **All learners will be able to:*** name the main vocabulary words;

**Most learners will be able to:*** develop his or her ability to express likes and dislikes

**Some learners will be able to:****-**complete all worksheets correctly. |
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| **Value links** | Ls will work together as a group showing respect and being polite with each other, respect to the tradition food of Kazakh people and customs |
| **Cross curricular links** | Primary Science, world view |
| **ICT skills** | PPT, Video, the use of whiteboard, worksheets |
| **Previous learning** | Traditions and customs |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning**10 mins** | Checking of the home task.Learners are introduced the success criteria of the lesson.**Warm up**Teacher offers students to work with PPT.Learners should jump with each number, they move ahead from 1 to 10 and move back from 11 to 20.***FA:****Teacher gives apprising words.* | Worksheet 1**PPT**<https://www.youtube.com/watch?v=D0Ajq682yrA>worksheets |
| Middle**20 mins** | Dividing into three groups using names of foods.1. Fruits
2. Fast foods
3. Sweets

**Presentation****Task 1. Strategy “Keyword Method”. GW**Learners learn new words by memory cards:1. eggs
2. dombra
3. coins
4. tree
5. pancakes
6. food

Learners should complete the sentences with these new words by putting memory cards.**Differentiation:** by teacher`s support.**Descriptor:**Learners can:* Understand the sentences – 2
* Complete the sentences with new words correctly – 2
* **Task 2. Strategy “**[**Word guessing games**](https://www.teachingenglish.org.uk/try/activities/word-guessing-games)**” Individual work**
* Learners should listen and circle the names of foods.
* FA: By smiles.
* **TPR “Simon says”.**
* Teacher gives the instruction of what Simon said. Learners should act the movements. Teacher can use the video.

**Task 3. Strategy “Q-A”. Pair work*** Learners should ask to each other about what they or dislike.
* **FA:**Self-assessment by thumbs
 | **Smiles 2****Pupil`s book****memory cards****CD****Tapescript 7.2**[**https://www.youtube.com/watch?v=zCt7bwjQzqo**](https://www.youtube.com/watch?v=zCt7bwjQzqo)**Smiles 2****Pupil`s book** |
| End | **Feedback “Basketball”**Learners write their feedback on the sheet of paper, make a ball with this paper and throw the ball to the basket.**Home task:** Craftwork |  |