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| **Long-term plan Unit 6: Traditions and customs**  **Home** | | | **School: A. Zhangeldin** | | |
| **Date:** | | | **Teacher name: Erkeybaeva A** | | |
| **Grade: 2** | | | **Number present:** | **absent:** | |
| **Theme of the lesson:** | | | Kazakh Traditions and customs | | |
| **Learning objectives(s)** | | | **2.W3**write familiar words to identify people, places and objects  **2.S4** respond to basic supported questions about people, objects  **2.L9**recognize the spoken form of familiar words and expressions  **2.UE9**use common present simple forms [positive, negative and question] to give basic personal information | | |
| **Lesson objectives** | | **All learners will be able to:**   * name the main vocabulary words;   **Most learners will be able to:**   * develop his or her ability to express likes and dislikes   **Some learners will be able to:**  **-**complete all worksheets correctly. | | | |
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| **Value links** | | Ls will work together as a group showing respect and being polite with each other, respect to the tradition food of Kazakh people and customs | | | |
| **Cross curricular links** | | Primary Science, world view | | | |
| **ICT skills** | | PPT, Video, the use of whiteboard, worksheets | | | |
| **Previous learning** | | Traditions and customs | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | | **Resources** |
| Beginning  **10 mins** | Checking of the home task.  Learners are introduced the success criteria of the lesson.  **Warm up**  Teacher offers students to work with PPT.  Learners should jump with each number, they move ahead from 1 to 10 and move back from 11 to 20.  ***FA:****Teacher gives apprising words.* | | | | Worksheet 1  **PPT**  <https://www.youtube.com/watch?v=D0Ajq682yrA>  worksheets |
| Middle  **20 mins** | Dividing into three groups using names of foods.   1. Fruits 2. Fast foods 3. Sweets   **Presentation**  **Task 1. Strategy “Keyword Method”. GW**  Learners learn new words by memory cards:   1. eggs 2. dombra 3. coins 4. tree 5. pancakes 6. food   Learners should complete the sentences with these new words by putting memory cards.  **Differentiation:** by teacher`s support.  **Descriptor:**  Learners can:   * Understand the sentences – 2 * Complete the sentences with new words correctly – 2 * **Task 2. Strategy “**[**Word guessing games**](https://www.teachingenglish.org.uk/try/activities/word-guessing-games)**” Individual work** * Learners should listen and circle the names of foods. * FA: By smiles. * **TPR “Simon says”.** * Teacher gives the instruction of what Simon said. Learners should act the movements. Teacher can use the video.   **Task 3. Strategy “Q-A”. Pair work**   * Learners should ask to each other about what they or dislike. * **FA:**Self-assessment by thumbs | | | | **Smiles 2**  **Pupil`s book**  **memory cards**                  **CD**  **Tapescript 7.2**      [**https://www.youtube.com/watch?v=zCt7bwjQzqo**](https://www.youtube.com/watch?v=zCt7bwjQzqo)  **Smiles 2**  **Pupil`s book** |
| End | **Feedback “Basketball”**  Learners write their feedback on the sheet of paper, make a ball with this paper and throw the ball to the basket.  **Home task:** Craftwork | | | |  |