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| **Theme of the lesson: School Days** | **School: №5 Akmol secondary school** |
| **Date** | **Teacher name: Shoshanova T.Y.** |
| **CLASS: 2** | **Number present:**  | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 2.L3recognise with support common names and names of places and the spoken form of a limited range of everyday and classroom words2.L2recognise with support a limited range of basic common personal questions spoken slowly and distinctly |
| **Lessonobjectives** | **Learners will be able to:** |
| * recognise and write school things
* recogniseandname nouns
* listen and describe school things
 |
| **Successcriteria** | Learners have met this learning objective 2.L.3, if they can indicate 5-7 words correctly |
| **Previous learning** | Around school |
| **Plan** |
| **Plannedtimings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Beginning | **ORGANIZATIONAL MOMENT**Teacher : hello boys and girls!How are you?C:\Users\1\Desktop\Декадааа\IMG-20191126-WA0063.jpgChildren: hello teacher!T: Let’s remember our poem. Make the circle.Hello! [Wave your right hand.] Hello! [Wave your left hand.] Hello, how are you? I'm good! [One thumb up!] I'm great! [Two thumbs up!] I'm wonderful! [Jump in the air!] And start our lesson! Divide the group. Give sun and moon in the circle.REVISION apple tree [12apples] Now I want to know how you remember the words [ the words write in Kazakh you must English] {Family, schoolbag, sharpener, rule, rubber, teacher, grandma, grandfather, 13, 5, 20 , 70}Leaners sit down. Look at the blackboard. What is this? This is apple tree. You must take 1 apple and do what is written there Come here please read in Kazakh say in English If you said correctly I give marks **Marks:**green apple( no mistakes)yellow apple (some mistakes)3-red apple( more mistakes) | Apple tree |
| Middle | Ex 12. Leaners say the names school things. Count the schoolthings .and make a phrase use the words long, short, small, tree. If you said correctly I give marks **Discriptors**: a leaner. Leaners say the names Grammatical rules зат есімнің көпше түрі* оne book two books
* one pen three pens
* one bag five bags

*Eckeрту: mouse- mice* *teeth-tooth* *man-men* *child- children***Marks:**5- green apple4-yellow apple3-red apple**Ex 13. Look again read and circle. Work in the group .then read right variant.**1. There are two big schoolbag.
2. There are two blue rules
3. There are three yellow rules.
4. There are three small sharpeners
5. There is one big book.

**Craftwork.** Закладка жасау | Apple treeBook, |
| **Additionalinformation** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety checkICT links** |
| * More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support
 | * Throughformativeassessment
* Through observation of the stage of practice
 | * Healthpromotingtechniques
* Breaks and physical activities used.
* Points from Safety rules used at this lesson.
* Usevideo 10 minutes
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| **Reflection**Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
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| **Summary evaluation**What two things went really well (consider both teaching and learning)?What two things would have improved the lesson (consider both teaching and learning)?What have I learned from this lesson about the class or individuals that will inform my next lesson? |

**Целиноград ауданы № 5 Ақмол орта мектебі Шошанова Тлеулес Еспайевна ағылшын пән мұғалімі**