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| **Theme of the lesson: School Days** | | | **School: №5 Akmol secondary school** | | | | | |
| **Date** | | | **Teacher name: Shoshanova T.Y.** | | | | | |
| **CLASS: 2** | | | **Number present:** | | | **absent:** | | |
| **Learning objectives(s) that this lesson is contributing to** | | 2.L3recognise with support common names and names of places and the spoken form of a limited range of everyday and classroom words  2.L2recognise with support a limited range of basic common personal questions spoken slowly and distinctly | | | | | | |
| **Lessonobjectives** | | **Learners will be able to:** | | | | | | |
| * recognise and write school things * recogniseandname nouns * listen and describe school things | | | | | | |
| **Successcriteria** | | Learners have met this learning objective 2.L.3, if they can indicate 5-7 words correctly | | | | | | |
| **Previous learning** | | Around school | | | | | | |
| **Plan** | | | | | | | | |
| **Plannedtimings** | **Planned activities (replace the notes below with your planned activities)** | | | | | | | **Resources** |
| Beginning | **ORGANIZATIONAL MOMENT**  Teacher : hello boys and girls!How are you?  C:\Users\1\Desktop\Декадааа\IMG-20191126-WA0063.jpgChildren: hello teacher!T: Let’s remember our poem. Make the circle.  Hello! [Wave your right hand.]  Hello! [Wave your left hand.]  Hello, how are you?  I'm good! [One thumb up!]  I'm great! [Two thumbs up!]  I'm wonderful! [Jump in the air!]  And start our lesson! Divide the group. Give sun and moon in the circle.  REVISION apple tree [12apples] Now I want to know how you remember the words [ the words write in Kazakh you must English]  {Family, schoolbag, sharpener, rule, rubber, teacher, grandma, grandfather, 13, 5, 20 , 70}  Leaners sit down. Look at the blackboard. What is this? This is apple tree. You must take 1 apple and do what is written there Come here please read in Kazakh say in English If you said correctly I give marks  **Marks:**  green apple( no mistakes)  yellow apple (some mistakes)  3-red apple( more mistakes) | | | | | | | Apple tree |
| Middle | Ex 12. Leaners say the names school things. Count the schoolthings .and make a phrase use the words long, short, small, tree. If you said correctly I give marks  **Discriptors**: a leaner  . Leaners say the names  Grammatical rules зат есімнің көпше түрі   * оne book two books * one pen three pens * one bag five bags   *Eckeрту: mouse- mice*  *teeth-tooth*  *man-men*  *child- children*  **Marks:**  5- green apple  4-yellow apple  3-red apple  **Ex 13. Look again read and circle. Work in the group .then read right variant.**   1. There are two big schoolbag. 2. There are two blue rules 3. There are three yellow rules. 4. There are three small sharpeners 5. There is one big book.   **Craftwork.** Закладка жасау | | | | | | | Apple tree  Book, |
| **Additionalinformation** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check ICT links** | |
| * More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support | | | | | * Throughformativeassessment * Through observation of the stage of practice | | * Healthpromotingtechniques * Breaks and physical activities used. * Points from Safety rules used at this lesson. * Usevideo 10 minutes | |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timings? What changes did I make from my plan and why? | | | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | |
|  | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  What two things would have improved the lesson (consider both teaching and learning)?  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |

**Целиноград ауданы № 5 Ақмол орта мектебі Шошанова Тлеулес Еспайевна ағылшын пән мұғалімі**