Short term lesson plan

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| Unit of a long term plan**Unit 6 Travel and holidays.**   **Lesson plan**  | **School: named by T.Zhurgenov** |
| **Date:**  | **Teacher’s name: Zhubanazarova Guldana** |
| **Class: 6** | **Number present:** | **Number absent:** |
| **Lesson title** | **Weather and climate.** |
| **Learning objectives(s) that this lesson is contributing to** | **6.C3** respect differing points of view**6.C5** use feedback to set personal learning objectives**6.C6** organise and present information clearly to others**6.L1** understand a sequence of supported classroom instructions**6.L5** understand most specific information and detail of short, supported talk on a wide range of familiar topics**6.L6** deduce meaning from context in short, supported talk on an increasing range of general topics**6.W1** plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics |
| **Lesson objectives**  | **All learners will be able to:*** Define weather and climate;
* Discuss a problem in groups;
* Apply topic related vocabulary in speech.

**Most learners will be able to:*** Select, compile, and synthesize information for an oral presentation
* Provide a point of view in conversations and discussions; practise drawing weather charts.

**Some learners will be able to:** * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.
* Demonstrate the ability to find correct information without any mistakes;
* Comprehend the reading and understand main ideas while reading surely;
* Apply topic related vocabulary in speech with grammar accuracies.
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| **Value links** | Cooperation, respect each other's opinion, functional literacy. |
| **Cross curricular links** |  Social Science, Geography, Information Technology, Natural Science. |
| **Previous learning** | Talking about adventure holidays in Kazakhstan. |
| **Use of ICT** | Smart board for showing a presentation, getting additional information, playing the audio files. |
| **Intercultural awareness** | Students will be able to understand that people should understand and use the weather chart.  |
| **Health and Safety** | Breaks and physical activities used. Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords. |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning of the lesson**7 min.** | The lesson greeting.ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð²ÑÑÐ°Ð¶ÐµÐ½Ð¸Ðµ ÑÐ¼Ð¾ÑÐ¸Ð¹ Ð·Ð½Ð°ÐºÐ°Ð¼Ð¸The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warm up.** Body art.  **Pupils stay one by one. Pupil which is stay at the end should paint one of the weather condition. They should paint what picture they are feel.****ÐÐ¾ÑÐ¾Ð¶ÐµÐµ Ð¸Ð·Ð¾Ð±ÑÐ°Ð¶ÐµÐ½Ð¸Ðµ****- How do you feel?**  Paint. Take the CLOUDS and divide into groups.Group “Weather”, Group “Climate” | Slide (useful phrases).PicturesPPTStudent Book p.68Writing WorksheetBody-art " Sun".PicturesPPT |
| MainActivities**15 min.****12 min** | **VIDEOCLIP** ***weather vs climate.*****Weather – meanings** The condition of the atmosphere over a short period of time. **From few** minute to day. **Climate – meanings** Average weather of a place over a period of many years. **Weather** present Forecast at the TV, Radio, Newspaper.**sunny, cloudy,storm****Weather can change** within few minutes or hours!**Climate takes** very long time to change! **WRITING**Pay attention to the new words:**Water cycle** – судын циклі, периоды, айналымы**Water vapour** – су буланады**Evaporation** - судан булану**Transpiration** – өсімдіктер мен ағаштардан булану**Condensation** – конденсация, қойылту, ныгыздалу**Precipitations** – жауын-шашын Sing a Song How is the weather ? (**VIDEO**)**LISTENING :** Read the text and choose the correct words. Listen and check your answers. **2.20** - **Ex.1 p.77 .** **Ex.2 p.77. Match the words: (плакатқа орындайды)**Keys: 1.evaporation 2.transpiration 3.precipitation 4.condensation.**SPEAKING****Weather forecast of Kazakhstan for TODAY** **Group ‘Weather’ Group ‘Climate’** **Aktau Oskemen****Atyrau Semei****Oral Pavlodar****Aktobe Petropavl****Kyzylorda Kokshetau****Karaganda Shymkent****Zhezkazgan Almaty****Astana**  **Physical minutes** (**VIDEO**) ***DreamEnglish***How is the weather?**READING**The text. When it is cloudy sunny, the water in rivers and oceans becomes warmer.***Crossword Weather*****Water vapour** **Evaporation** **Transpiration** **Condensation** **Precipitations** **FEEDBACK****Missing words – жасырын сөздер*****Әр топ өз тобына жасырады*****Water****Snowy****Windy****Foggy** | Student Book p.77**CD2.20.**Student Book p.68**Writing** **Worksheet**PictureTeacher's Book p.99. |
| Ending the lesson**6 min.** | **Giving the home task.** **W.B. p.54. Make a weather chart.**EVALUATIONStudents express their attitude to the lesson and give self-assessment using the method: “**Drops of Goodness**” ‘Жақсылық тамшылары’**GOODBYE SONG FOR CHILDREN** |
| **Differentiation –****how do you plan to give more support? How do you plan to challenge the more** **able learners?** | **Assessment –****how are you planning to check learners’ learning?** | **Critical thinking** |
| Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of learners. | **Assessment criteria:**1. Identify the main idea in extended talks with little support.
2. Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.
3. Demonstrate the ability to participate in a conversation.

**Descriptor:**A learner:* selects an appropriate answer.
* completes the task.
* uses appropriate subject-specific vocabulary while speaking.
* discusses questions and answers the questions within the group.
* Observation
* Feedback on the work
 | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas |

**Group ‘Weather’**

**Aktau**

**Atyrau**

**Oral**

**Aktobe**

**Kyzylorda**

**Karaganda**

**Zhezkazgan**

**Astana**

 **Group ‘Climate’**

 **Oskemen**

**Semei**

 **Pavlodar**

**Petropavl**

**Kokshetau**

**Shymkent**

**Almaty**

Weather

forecast

**At the end of this lesson, you will be able to:
Define weather and climate
Understand a weather report**

    

 **Rainy Cloudy Windy Sunny Snowy**