Short term lesson plan

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| Unit of a long term plan  **Unit 6 Travel and holidays.**   **Lesson plan** | | | **School: named by T.Zhurgenov** | | | |
| **Date:** | | | **Teacher’s name: Zhubanazarova Guldana** | | | |
| **Class: 6** | | | **Number present:** | | **Number absent:** | |
| **Lesson title** | | | **Weather and climate.** | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **6.C3** respect differing points of view  **6.C5** use feedback to set personal learning objectives  **6.C6** organise and present information clearly to others  **6.L1** understand a sequence of supported classroom instructions  **6.L5** understand most specific information and detail of short, supported talk on a wide range of familiar topics  **6.L6** deduce meaning from context in short, supported talk on an increasing range of general topics  **6.W1** plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Define weather and climate; * Discuss a problem in groups; * Apply topic related vocabulary in speech.   **Most learners will be able to:**   * Select, compile, and synthesize information for an oral presentation * Provide a point of view in conversations and discussions; practise drawing weather charts.   **Some learners will be able to:**   * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Demonstrate the ability to find correct information without any mistakes; * Comprehend the reading and understand main ideas while reading surely; * Apply topic related vocabulary in speech with grammar accuracies. | | | | |
| **Value links** | | Cooperation, respect each other's opinion, functional literacy. | | | | |
| **Cross curricular links** | | Social Science, Geography, Information Technology, Natural Science. | | | | |
| **Previous learning** | | Talking about adventure holidays in Kazakhstan. | | | | |
| **Use of ICT** | | Smart board for showing a presentation, getting additional information, playing the audio files. | | | | |
| **Intercultural awareness** | | Students will be able to understand that people should understand and use the weather chart. | | | | |
| **Health and Safety** | | Breaks and physical activities used. Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords. | | | | |
| **Planned timings** | **Planned activities** | | | **Resources** | | |
| Beginning of the lesson  **7 min.** | The lesson greeting.  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð²ÑÑÐ°Ð¶ÐµÐ½Ð¸Ðµ ÑÐ¼Ð¾ÑÐ¸Ð¹ Ð·Ð½Ð°ÐºÐ°Ð¼Ð¸  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up.**  Body art.  **Pupils stay one by one. Pupil which is stay at the end should paint one of the weather condition. They should paint what picture they are feel.**  **ÐÐ¾ÑÐ¾Ð¶ÐµÐµ Ð¸Ð·Ð¾Ð±ÑÐ°Ð¶ÐµÐ½Ð¸Ðµ**  **- How do you feel?**  Paint.  Take the CLOUDS and divide into groups.  Group “Weather”, Group “Climate” | | | Slide (useful phrases).  Pictures  PPT  Student Book p.68  Writing  Worksheet  Body-art " Sun".  Pictures  PPT | | |
| Main  Activities  **15 min.**  **12 min** | **VIDEOCLIP** ***weather vs climate.***  **Weather – meanings** The condition of the atmosphere over a short period of time. **From few** minute to day.  **Climate – meanings** Average weather of a place over a period of many years.  **Weather** present Forecast at the TV, Radio, Newspaper.**sunny, cloudy,storm**  **Weather can change** within few minutes or hours!  **Climate takes** very long time to change!  **WRITING**  Pay attention to the new words:  **Water cycle** – судын циклі, периоды, айналымы  **Water vapour** – су буланады  **Evaporation** - судан булану  **Transpiration** – өсімдіктер мен ағаштардан булану  **Condensation** – конденсация, қойылту, ныгыздалу  **Precipitations** – жауын-шашын  Sing a Song How is the weather ? (**VIDEO**)  **LISTENING :**  Read the text and choose the correct words. Listen and check your answers. **2.20** - **Ex.1 p.77 .**  **Ex.2 p.77. Match the words: (плакатқа орындайды)**  Keys: 1.evaporation 2.transpiration 3.precipitation 4.condensation.  **SPEAKING**  **Weather forecast of Kazakhstan for TODAY**  **Group ‘Weather’ Group ‘Climate’**  **Aktau Oskemen**  **Atyrau Semei**  **Oral Pavlodar**  **Aktobe Petropavl**  **Kyzylorda Kokshetau**  **Karaganda Shymkent**  **Zhezkazgan Almaty**  **Astana**  **Physical minutes** (**VIDEO**) ***DreamEnglish***  How is the weather?  **READING**  The text. When it is cloudy sunny, the water in rivers and oceans becomes warmer.  ***Crossword Weather***  **Water vapour**  **Evaporation**  **Transpiration**  **Condensation**  **Precipitations**  **FEEDBACK**  **Missing words – жасырын сөздер**  ***Әр топ өз тобына жасырады***  **Water**  **Snowy**  **Windy**  **Foggy** | | | Student Book p.77  **CD2.20.**  Student Book p.68  **Writing**  **Worksheet**  Picture  Teacher's Book p.99. | | |
| Ending the lesson  **6 min.** | **Giving the home task.**  **W.B. p.54. Make a weather chart.**  EVALUATION  Students express their attitude to the lesson and give self-assessment using the method: “**Drops of Goodness**” ‘Жақсылық тамшылары’  **GOODBYE SONG FOR CHILDREN** | | | | | |
| **Differentiation –**  **how do you plan to give more support? How do you plan to challenge the more**  **able learners?** | | | **Assessment –**  **how are you planning to check learners’ learning?** | | | **Critical thinking** |
| Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of learners. | | | **Assessment criteria:**   1. Identify the main idea in extended talks with little support. 2. Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences. 3. Demonstrate the ability to participate in a conversation.   **Descriptor:**  A learner:   * selects an appropriate answer. * completes the task. * uses appropriate subject-specific vocabulary while speaking. * discusses questions and answers the questions within the group. * Observation * Feedback on the work | | | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas |

**Group ‘Weather’**

**Aktau**

**Atyrau**

**Oral**

**Aktobe**

**Kyzylorda**

**Karaganda**

**Zhezkazgan**

**Astana**

**Group ‘Climate’**

**Oskemen**

**Semei**

**Pavlodar**

**Petropavl**

**Kokshetau**

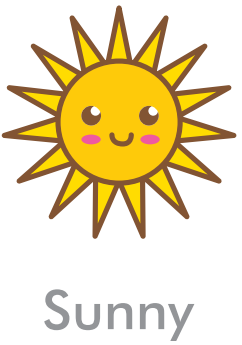
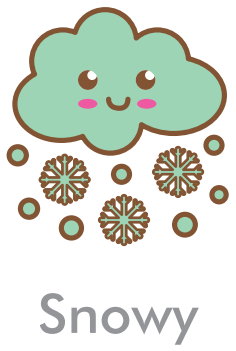
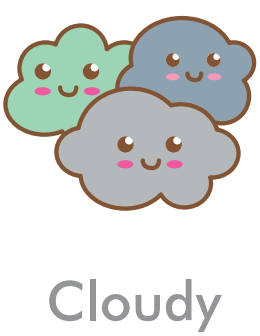
**Shymkent**

**Almaty**

Weather

forecast

**At the end of this lesson, you will be able to:  
Define weather and climate  
Understand a weather report**

**Rainy Cloudy Windy Sunny Snowy**