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| **Short-term plan**  **Unit 6 Lesson 7:**Traditions and Language | | | | **School: № 57** | | | |
| **Date: 17.02.2020** | | | | **Teacher name: G.E. Smailova** | | | |
| **Grade:9 С** | | | | **Number present:** | | **absent:** | |
| **Theme of the lesson:**Eco-festivals | | | |  | | | |
| **Learning objectives** | 9.1.8.1 - develop intercultural awareness through reading and discussion;  9.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  9.4.2.1 - understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts;  9.4.4.1 - read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;  9.4.5.1 - deduce meaning from context in extended texts on a range of familiar general and curricular topics;  9.4.7.1 - recognize typical features at word, sentence and text level in a wide range of written genres;  9.5.2.1- write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics; | | | | | | |
| **Lesson objectives** | **All learners will be able to**  identify some specific information in texts and research and write short organised text using some of their own words | | | | | | |
| **Most learners will be able to**  identify most specific information in texts and research and write short organised text using a range of their own words | | | | | | |
| **Some learners will be able to**  identify all specific information in texts and research and write more extended organised text using a range of their own words | | | | | | |
| **Assessment criteria** | Ss can present the activities for the Brighter Together Festival | | | | | | |
| **Previous learning** | buying a gift | | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | | **Planned activities (replace the notes below with your planned activities)** | | | | | **Excel  Resources** |
| **Home task**  **Beginning the Lesson** | | **Check the new words Play the game “ Bang- bang”**  **To show for students presentation about Eco - Festival**  **To introduce the topic and predict the content of the text**   * Direct Ss’ attention to the pictures and the headings * Elicit what Ss think people can do at eco-festivals * Play the recording * Ss listen and follow the texts in their books and find out | | | | | **PPT**  **P 71ex1** |
| **Main Activities** | | **To read for specific information ( comprehension questions)**   * Give Ss some time to read the text again and answer the questions * Check Ss’ answers * Refer Ss to Word List to look up the words in the Check these words box * Play the video for Ss and elicit their comments   **To summarise the main idea of the text**   * Read out two sentences * Elicit which one best summaries the main idea of the eco-festivals * Venn diagram   Картинки по запросу "venn diagram"  **To learn and practise prepositional phrases**   * Explain the task * Give Ss time to complete it * Check Ss’ answers around the class | | | | | **P 71 ex2**  **P 71 ex3**  **P71ex 4** |
| **Ending the lesson** | | **To play the “Domino” game**  Картинки по запросу "domino game with words" | | | | |  |
| **Home task** | | * **Decide on activities for the Brighter Together Festival when it visits your town/ city. Write down your ideas. Then Present them to the class** | | | | | **P71 ex 5** |
| Additional information | | | | | | | |
| Differentiation | | | Assessment | | Cross-curricular links  ICT links | | |
| * prompt less able learners to engage in whole class checking and group activity with supportive questioning * challenge more able learners to come up with a strategy for effectively recording different types of vocabulary presented in this lesson | | | Through questioning, observation and praising words  -check pronunciation of new words and reinforce with drilling where necessary  **assessment criteria:**  -Ss can present the activities for the Brighter Together Festival | | cross curricular links: world festivals | | |