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| **Short-term plan****Unit 6 Lesson 7:**Traditions and Language | **School: № 57** |
| **Date: 17.02.2020** | **Teacher name: G.E. Smailova** |
| **Grade:9 С** | **Number present:** | **absent:** |
| **Theme of the lesson:**Eco-festivals |  |
| **Learning objectives** | 9.1.8.1 - develop intercultural awareness through reading and discussion;9.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world9.4.2.1 - understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts;9.4.4.1 - read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;9.4.5.1 - deduce meaning from context in extended texts on a range of familiar general and curricular topics;9.4.7.1 - recognize typical features at word, sentence and text level in a wide range of written genres;9.5.2.1- write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics; |
| **Lesson objectives** | **All learners will be able to** identify some specific information in texts and research and write short organised text using some of their own words |
| **Most learners will be able to**identify most specific information in texts and research and write short organised text using a range of their own words |
| **Some learners will be able to** identify all specific information in texts and research and write more extended organised text using a range of their own words |
| **Assessment criteria** | Ss can present the activities for the Brighter Together Festival |
| **Previous learning** | buying a gift |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Excel Resources** |
| **Home task****Beginning the Lesson** | **Check the new words Play the game “ Bang- bang”****To show for students presentation about Eco - Festival****To introduce the topic and predict the content of the text*** Direct Ss’ attention to the pictures and the headings
* Elicit what Ss think people can do at eco-festivals
* Play the recording
* Ss listen and follow the texts in their books and find out
 | **PPT****P 71ex1** |
| **Main Activities** | **To read for specific information ( comprehension questions)*** Give Ss some time to read the text again and answer the questions
* Check Ss’ answers
* Refer Ss to Word List to look up the words in the Check these words box
* Play the video for Ss and elicit their comments

**To summarise the main idea of the text*** Read out two sentences
* Elicit which one best summaries the main idea of the eco-festivals
* Venn diagram

Картинки по запросу "venn diagram"**To learn and practise prepositional phrases*** Explain the task
* Give Ss time to complete it
* Check Ss’ answers around the class
 | **P 71 ex2****P 71 ex3****P71ex 4** |
| **Ending the lesson** | **To play the “Domino” game** Картинки по запросу "domino game with words" |  |
| **Home task** | * **Decide on activities for the Brighter Together Festival when it visits your town/ city. Write down your ideas. Then Present them to the class**
 | **P71 ex 5** |
| Additional information |
| Differentiation  | Assessment  | Cross-curricular linksICT links |
| * prompt less able learners to engage in whole class checking and group activity with supportive questioning
* challenge more able learners to come up with a strategy for effectively recording different types of vocabulary presented in this lesson
 | Through questioning, observation and praising words-check pronunciation of new words and reinforce with drilling where necessary**assessment criteria:** -Ss can present the activities for the Brighter Together Festival | cross curricular links: world festivals |