**Vocational guidance of pupils of "Zhas sarbaz" classes on the example of the personality of Bauyrzhan Momyshuly in the classes of the optional course "Speaking club"**

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*«A noble military tradition is not a dead relic of the past, but a mighty military weapon forged and honed for the great battles of the present and future»*

*Bauyrzhan Momyshuly*

Preparing the younger generation for creative work for the benefit of society is the most important task of the comprehensive school. Its successful implementation is associated with the constant search for the most advanced ways of labor education and vocational guidance.

The relevance of the chosen topic is determined by the fact that at present, in connection with a change in the socio-economic situation in the country, the issue of professional self-determination of high school students, conditions and factors contributing to the success of this process has become especially important. Professional activity in a person’s life is fundamental in ensuring his social claims, self-affirmation and self-realization. [1]

Education in the «Zhas Sarbaz» classes provides a new quality of education with a military-patriotic direction. The problems of career guidance in cadet classes are solved in conjunction with other educational tasks provided for by a single plan of educational work with pupils for the entire period of their training. For the purposeful formation of moral-fighting qualities and patriotic feelings among pupils at the school, all the links of the educational process are used. The core of this work is, as you know, the formation among pupils of the qualities of a patriot of the motherland, who is aware and capable of fulfilling his social duty. This obliges us, teachers, to strive not only to transfer knowledge to future officers, but also to cultivate high feelings and ideals with them, to encourage young youths to do the same. One of such links is direct work with pupils of the «Zhas Sarbaz» classes outside school hours. Given the specifics of the Zhas Sarbaz classes, English teachers, in addition to developing universal educational activities, also pay much attention to the process of forming the value-moral basis of students' self-determination regarding military activities. Teachers try to form a desire, desire and ability to defend the homeland, to defend its interests, to ensure its safety in all spheres of life. For this purpose, a military component was introduced into the English language course, which closely intersects with the themes (social, cultural, and regional geographic character) of the English language program of basic general secondary education. Such a combination creates a sense of patriotism and pride in their country among the cadets, helps to better realize their national as well as professional affiliation. The content of the studied material in elective classes is closely related to the subject of the basis of military training. When teaching English, teachers implement a profile-oriented interdisciplinary approach, as well as language training in a specific professional field. The possibility of practical implementation of the knowledge gained in the lesson is a powerful incentive to maintain students' interest in learning the language throughout the lesson. [2]

One of the modules of the elective program is aimed at studying the military path of the Hero of the Soviet Union, Halyk Kaharmany Bauyrzhan Momyshuly. The purpose of the module is to educate Kazakhstani patriotism, further familiarization with the heroic biography of the Kazakh batyr, the formation of moral and aesthetic education. The name of the guard of Colonel Bauyrzhan Momyshuly is known not only in our republic, but also in the near and far abroad. National hero of the Great Patriotic War, famous writer, first Kazakh military scientist - this is how we call our legendary batyr Bauyrzhan Momyshuly. [3]

As a scientist, Bauyrzhan Momyshuly was formed in the post-war period, but his military-theoretical heritage, as never before, is relevant today. It is the military-theoretical legacy of Bauyrzhan Momyshuly that should become the military-theoretical base for the military personnel of the Republic of Kazakhstan, not only in the field of strategy and tactics, but also in the education of armed defenders of the Fatherland. In his military pedagogical heritage, Momyshuly shows the formation of a young man as a citizen and warrior, the formation of a military character in him, conveys his inner world and intellectual appearance, shows the embodiment of the friendship of peoples.

In the lessons on this module, students learn about B. Momyshuly’s biography, spiritual covenants and military exploits, perform thematic translations of his aphorisms, prepare presentations and defend projects in English. Also this year, a big event is planned among the pupils of the «Zhas Sarbaz» classes: a quiz contest “Following the tracks of the military path of Bauyrzhan Momyshuly”. The school has a Hall of Military Glory, where students conduct excursions in English for students, guests. They introduce the heroes of Kazakhstan of the Great Patriotic WarThe knowledge of the military exploits of the brave sons of his people like Bauyrzhan Momyshuly contributes to the understanding and development of students of such moral categories as duty, honor, conscience, a sense of Kazakhstani patriotism. In conclusion, I want to note that the main point of all military-patriotic work in the «Zhas Sarbaz» classes is that, following the precepts of Bauyrzhan Momyshuly, to help students determine their place in improving the defense power of the Republic of Kazakhstan, in order to educate everyone in their readiness to stand up with arms in hands to defend the homeland. Summing up, I can say that the implementation of the military component in the English lessons allows us to develop not only the cadet's communication skills, but also their professional interests.

**List of used literature:**

1. Zolotova, L.A. About Bauyrzhan Momyshuly / Prostor -

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2. Military doctrine of the Republic of Kazakhstan (approved by Decree of the

President of the Republic of Kazakhstan dated March 21, 2007 No. 299)

3. Nazarbayev N.A. “The Strategy of the Formation and Development of

Kazakhstan as a Sovereign State,” Alma-Ata, “Duir, 1992.