"Бекітемін"

 "Утверждаю"

 №11 ІТ мектеп-лицейінің директоры

 Директор IT школы-лицея №11

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**Summative assessment for the 1 term**

**Learning objectives**

* 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics.
* 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics.
* 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts.
* 7.UE5 use questions which include a variety of different tense on a range of familiar general and curricular topics;
* 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics.
* 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.
* 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics

**Assessment criteria**

* Recognize basic general questions without support
* Give the answers to the questions related to the topic
* Complete the sentences with an appropriate preposition

**Level of thinking skills**

* Knowledge and comprehension
* Application
* Higher order thinking skills

**Duration of the summative assessment– 40 minutes**

Listening – 10 minutes

Reading – 10 minutes

Writing – 20minutes

Speaking task is conducted separately.

**Sample questions and mark scheme**

**Tasks for the Summative Assessment for the term 1**

**Listening**

**Task 1.** Listen to the text twice and find out if it is True or False.

 **MY HOBBIES & INTERESTS**

I also like both computer games and board games. We have one computer at home but sometimes Dad brings home his laptop and we can play a network game.

My favorite computer games are strategy, sport and adventure games. I got my first computer two or three years ago and my first game was FIFA 2003. This is a game where you play different football teams. It was great. My favorite adventure game is Broken Sword III. As for strategy games, I like Command Conquer best.

When I’m outside with my friends we also play certain games. Not the silly games for little children, like hide-and-seek or piggy-in-the middle, but more serious things. We play pirates, who fight with each other to get the treasure or the Lord of Ring – I like to be Aragon best. And of course there is nothing better than good game of football played with your friends!

1. He doesn’t like board games. \_\_\_\_\_\_\_\_\_\_

2. They have two computers at home. \_\_\_\_\_\_\_\_\_\_

3. He likes playing hide and seek. \_\_\_\_\_\_\_\_\_\_

4. He enjoys being Aragon. \_\_\_\_\_\_\_\_\_\_

5. He likes playing football. \_\_\_\_\_\_\_\_\_\_

6. He plays board games with his parents. \_\_\_\_\_\_\_\_\_\_

**Total [6]**

**Reading**

**Task 2.** Read the article about robots and do the tasks.

**Robots**

A robot is a machine. But it is not just any machine. It is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet’s name was Homer. His robots were made of gold. They cleaned things and they made things. But they were not real. They were imaginary. Nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

Robots are all around us. Some robots are used to make things, to explore dangerous places, to clean things.

In the future, we will have even more robots. They will do things that we can’t do. Or they will do things that we don’t want to do. Or they will do things that are too dangerous for us. Robots will help us fight fires. They will help us fight sickness. They will help make life better.

**Read the text again and answer the questions.**

1. A robot is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The first robot looked like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The future robots will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What famous poet imagined robots?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. When the first real robot was made?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What was the first robot used for?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Total [6]**

**Use of English**

**Task 3.**  Fill in the blanks with the positive or negative form of can, could, be able to.

1. Sally used to\_\_\_\_\_\_\_\_\_\_eat a kilo of chocolate for lunch.
2. Megan’d like to \_\_\_\_\_\_\_\_\_\_ surf very well.
3. Luckily Melody \_\_\_\_\_\_\_\_\_\_find a taxi.
4. Jillian \_\_\_\_\_\_\_\_\_\_drive when she was 12.
5. The secretary \_\_\_\_\_\_\_\_ to type 150 words a minute.
6. Children \_\_\_\_\_\_\_\_ enter this territory. It’s highly dangerous!

 **Total [6]**

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**Speaking**

Task 4 . Answer the questions.

**Card 1**

1. What do you usually do in your free time?
2. What is your favourite free time activity?
3. Do you spend your leisure time with your friends?
4. How do you spend your leisure time with your friends?
5. Do you often go out?

**Card 2**

1. What hobbies do you have?
2. What do you enjoy the most?
3. When did you start your hobby?
4. What do you usually do after school?
5. What hobby you cannot live without?

**Card 3**

1. How much television do you watch per day/week?
2. What time of a day do you usually watch TV?
3. Who do you normally watch TV with?
4. What kind of TV programmes do you like the most?
5. Do you have a favourite TV programme at the moment?

**Card 4**

1. Which modern electronic devices are popular now?
2. Do you have any electronic device?
3. What do you mainly use your electronic device for?
4. Do you spend much time chatting with your friend(s)?
5. Do you think electronic devices help you study?

**Card 5**

1. How many text messages do you send per day?
2. Do you like Facebook /Vkontakte /Instagramm?
3. What do you use your mobile for?
4. What app do you like now?
5. Where do you upload photos (Facebook, email, etc.)?

**Card 6**

1. Do you often use Internet?
2. What information do you usually search on the Internet?
3. How often do you communicate with people on the Internet?
4. Do you think it is comfortable to work on the Internet?
5. Can you believe everything that is posted on the Internet?

**Total [6]**

**Total marks\_ /24**

**Mark scheme**

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment criteria | Task № | Descriptor  | Mark  |
| A learner |
| Identify facts and details in extended talks without support on different topics | 1 | False | 1 |
| False | 1 |
| False | 1 |
| True | 1 |
| True | 1 |
| False | 1 |
| Identify the opinion of the writer in extended texts | 1 | Writes *a machine* | 1 |
| Writes *a giant arm* | 1 |
| Writes *do things that we can’t do* | 1 |
| Answers the question – The poet’s name was Homer | 1 |
| Answers the question – The first real robot was made in 1961. | 1 |
| Answers the question – It was used to help make cars. | 1 |
| Use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics | 1 | Writes be able to | 1 |
| Writes be able to | 1 |
| Writes was able to | 1 |
| Writes could | 1 |
| Writes is able | 1 |
| Writes can’t | 1 |
| Show sustained ability to maintain a conversation and to make relevant contributions at somelength | 2 | gives full answers for the questions in the card | 2 |
| provides explanation of his/her point of view; | 2 |
| justifies his/ her opinion by providing reasons/examples.  | 2 |
| Total marks | 24 |