**Short term plan**

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| **Unit of a long-term plan:** | | | **School:Secondary school name by N.Aldabergenova** | | |
| **Date:** | | | **Teacher: Kurmanalieva G.A** | | |
| **Class: 6** | | | **Number present:** | **Absent:** | |
| **Lesson title: Skills Round - up.**  **Animals description** | | | | | |
| **Learning objectives(s) that this lesson is contributing to(link to the subject programme)** | | **6.C2** use speaking and listening skills to provide sensitive feedback to peers  **6.L5** understand most specific information and detail of short, supported talk on a wide range of familiar topics  **6.S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **6.W1** plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | | | |
| **Lesson objectives** | | **All learners will be able to:**  Can name the animals  **Most learners will be able to:**  know the alphabet, find the letters correctly, and find the words  **Some learners will be able to:** make sentences using adjectives and verbs about animals | | | |
| **Assessment criteria** | | Learners should know grammar rules  Learners should answer the questions  Learners should speak about animals | | | |
| **Language objectives** | | **Key words:**  Tortoise, octopus  **Discussion points:**  Questionsabout tortoise **Writing prompts:**  Missing letters | | | |
| **Value links** | | Responsibility, Global Citizenship | | | |
| **Cross-curricular links** | | Social Studies, Area Studies, Natural Science. | | | |
| **Previous learning** | | Writing about animal's activity, describing animals. | | | |
| **Plan** | | | | | |
| **Planned timing** | **Planned activities (replace the notes below with your planned activities)** | | | | **Resources** |
| **Start 5 min** | Make 3 groups by photos  1. fish  2. mammal  3. bird  **Warm-up**  Name water animals Name heavenly animals  Name mountains animals Name safari animals | | | | **Whiteboard**  **PPP** |
| **Middle**  **10 min**  **6 min**  **4 min**  **3 min**  **7 min** | **(GW) Task1**  **Activity: “Magic box”**  Action: Learners choose the animal from the box name an animal and describe it.  **FA “+-interesting ” S-S**  **Watching video about tortoise**  **(GW) Task2**  **Activity: “Tortoise”**  Action: Every group member answers the question about this animal and completes the picture.  **FA “Stars” T-S**  **(PW) Task3**  **Activity: “jockey and horse”**  Action: Every jockey must to find his horse.  Answer the riddle  **FA T-S “Giving sweets”.**  **(IW)Task 4 Activity “Numbers and letters”** Action: Learners must solve a task and find animals  30-15= ,23,12 17+3= , 9, 7, 5, 18 8+5= , 15, 14, 11, 5, 25 26-14= , 5, 15, 16, 1, 18, 4 40-21= , 14,1, 11, 5  **Criteria:**  Find the names of 5 animals. ***Descriptor:***  ***A learner***   1. Solve the task. 2. Make by alphabet the name of the animal | | | | box and pictures  Video from YouTube  Animals  Sweets |
| **End**  3 min | **(IW) Task4**  **Activity “Octopus”**  Action: Learners must write missing letters  **FA S-S**   * Elephant * Panda * Goat * Hippo * Ant * Butterfly * Duck * Seal * Whale * Eagle * Penguin | | | | Work sheet |
| **Additional information** | | | | | |
| **Differentiation** | **Assessment** | | | | **Critical thinking** |
|  | Comment, stars, sweets, feedback, | | | |  |
| **Reflection**  **1 min** | Egg- I don’t understand nothing  Chicken- I have question  Hen- I understand everything | | | | |
| **Summary evaluation** | | | | | |