**Short term plan**

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| **Unit of a long-term plan:** | **School:Secondary school name by N.Aldabergenova** |
| **Date:** | **Teacher: Kurmanalieva G.A** |
| **Class: 6** | **Number present:** | **Absent:** |
| **Lesson title: Skills Round - up.**  **Animals description** |
| **Learning objectives(s) that this lesson is contributing to(link to the subject programme)** | **6.C2** use speaking and listening skills to provide sensitive feedback to peers**6.L5** understand most specific information and detail of short, supported talk on a wide range of familiar topics **6.S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics**6.W1** plan, write, edit and proofread work at text level with little support on a range of general and curricular topics |
| **Lesson objectives** | **All learners will be able to:** Can name the animals **Most learners will be able to:**know the alphabet, find the letters correctly, and find the words**Some learners will be able to:** make sentences using adjectives and verbs about animals  |
| **Assessment criteria** | Learners should know grammar rulesLearners should answer the questionsLearners should speak about animals |
| **Language objectives** | **Key words:**Tortoise, octopus**Discussion points:** Questionsabout tortoise **Writing prompts:** Missing letters  |
| **Value links** | Responsibility, Global Citizenship |
| **Cross-curricular links** | Social Studies, Area Studies, Natural Science. |
| **Previous learning** | Writing about animal's activity, describing animals. |
| **Plan**  |
| **Planned timing** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| **Start 5 min** | Make 3 groups by photos1. fish 2. mammal 3. bird**Warm-up**Name water animalsName heavenly animals Name mountains animalsName safari animals  | **Whiteboard****PPP** |
| **Middle** **10 min****6 min****4 min****3 min****7 min** | **(GW) Task1****Activity: “Magic box”**Action: Learners choose the animal from the box name an animal and describe it.**FA “+-interesting ” S-S** **Watching video about tortoise** **(GW) Task2****Activity: “Tortoise”**Action: Every group member answers the question about this animal and completes the picture.**FA “Stars” T-S** **(PW) Task3****Activity: “jockey and horse”**Action: Every jockey must to find his horse. Answer the riddle **FA T-S “Giving sweets”.****(IW)Task 4Activity “Numbers and letters”**Action: Learners must solve a task and find animals30-15= ,23,1217+3= , 9, 7, 5, 188+5= , 15, 14, 11, 5, 2526-14= , 5, 15, 16, 1, 18, 440-21= , 14,1, 11, 5**Criteria:** Find the names of 5 animals.***Descriptor:******A learner***1. Solve the task.
2. Make by alphabet the name of the animal
 | box and pictures Video from YouTube Animals Sweets |
| **End** 3 min | **(IW) Task4****Activity “Octopus”**Action: Learners must write missing letters**FA S-S** * Elephant
* Panda
* Goat
* Hippo
* Ant
* Butterfly
* Duck
* Seal
* Whale
* Eagle
* Penguin
 | Work sheet |
| **Additional information** |
| **Differentiation**  | **Assessment**  | **Critical thinking**  |
|  | Comment, stars, sweets, feedback,  |  |
| **Reflection** **1 min** | Egg- I don’t understand nothingChicken- I have questionHen- I understand everything  |
| **Summary evaluation**  |