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| **Unit:** Unit 7 Music and film  | **School:**  |
| **Lesson 1** |  |
| **Date**:  | **Teacher’s name:** Olzhabayeva M.M |
| **CLASS**:  | **Number present**:  | **absent:** |
| **Theme of the lesson: Music and Film. More than just beats and rhymes** |  |  |
| **Learning objective (s) that this lesson is contributing to** | 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres;9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;  |
| **Lesson objectives** | **All learners will be able to:** Deduce meaning from context in some sentencesRecognise typical features at word |
| **Most learners will be able to:** Deduce meaning from context in the most sentencesRecognise typical features at word, sentence  |
| **Some learners will be able to:** Deduce meaning from context in extended texts Recognise typical features at word, sentence and text level |
| **Assessment criteria** | Deduce meaning from context in extended texts Recognise typical features at word, sentence and text level  |
| **Value links** | Using imagination to express thoughts, ideas, experiences and feelings |
| **Cross curricular links**  | Languages |
| **Plan** |
| **Stages of the lesson** | **Planned activities (replace the notes below with your planned activities)** | **Teacher’s notes** |
| Greeting | Greet students; students respond to greeting and take their places. *Hello, boys and girls!*  |  |
| Warm up | What’s the most popular type of music withteens in your country?• What do you know about hip-hop?  | KEY*Suggested answers*• Hip-hop, pop, electronic dance music,rock, etc.• *Open answer* |
| Presentation | Draw Ss’ attention to the picturesaccompanying the text and ask them totell you what they show (*a rapper, streetgraffiiti*).• Draw Ss’ attention to the title of the textand ask them to tell you what they think itis about (*the history of hip-hop*).• Ask Ss to read through the text andunderline unknown words at the sametime.• Point out to Ss that when they comeacross a word with an asterisk (\*), theyshould refer to the bottom of the page forthe respective explanations. |  |
| Practice  | • Ask Ss to read through the headings a-fand check understanding.• Have Ss do the activity.• Check the answers with the class.• Ask Ss to read through the sentences 1-7and check understanding.• Have Ss do the activity.• Check the answers with the class. Ifnecessary, ask Ss to provide justificationfor their answers.• Ask Ss to correct the false sentences.D. • Refer Ss to the text and draw theirattention to the highlighted words in it.• Ask Ss to try to guess what they mean.• Ask Ss to read through the meanings 1-8and check understanding.• Have Ss do the activity.• Check the answers with the class.• Explain any unknown words and chooseSs to read the text aloud. | KEY1. e 2. a 3. d 4. f 5. b KEY1. T 2. F 3. F 4. T5. F 6. T 7. TKEY1. poverty2. roots3. era4. section5. rival6. protest7. outdo8. immigrant |
| Feedback | Discuss.• What type of music do you listen to?• Can you name any famous hip-hop groups in your country?• Can you think of any other type of music which has its own culture? | KEY*• Open answer**• Open answer*• *Suggested answer*Yes, rock music has had a majorin\_luence on culture, fashion andsocial attitudes. |
| Homework | W/b ex A,B,C p 33-34 |
| **Additional Information** |
| **Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment - how are you planning to check learners` learning?** | **Health and safety check ICT links** |
| More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support | -through questioning and the redirecting of questioning in feedback activities-through observation in group and end performance activities-through formative task | -White board and video is used no more than 10 minutes-Use water based pens-Health promoting techniques-Breaks and physical activities used.-Points from Safety rules used at this lesson. |
| REFLECTION | Answer the most relevant questions to reflect on your lesson.Were the lesson objectives/learning objectives realistic?  |