**«Жамбыл атындағы орта мектеп мектепке дейінгі шағын орталықпен» коммуналдық мемлекеттік мекемесінің**

**ағылшын тілі пәнінің мұғалімі Балекеева Айнамкөз Аяпбергеновна**

***Lesson plan***

|  |  |
| --- | --- |
| ***Date:*** | ***Teacher name:*** A. Balekeeva |
| ***Theme:***  | Which animal? |
| ***Class:* 5** | ***Number present:*** | ***Absent:*** |
| ***Learning objectives that this lesson is contributing to*** | 5.4.8.1 - use with some support familiar paper and digital reference resources to check meaning and extend understanding; 5.4.9.1 - recognize the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics5.5.3.1- write with support factual descriptions at text level which describe animals, places and caracters |
| ***Lesson objectives*** | ***All learners will be able to:***• read descriptions about animals in Kazakhstan. |
| ***Most learners will be able to:***• match descriptions of animals to pictures of them. |
| ***Some learners will be able to:***• write a short description of an animal. |
| **Language objective** | **Learners can:*** Read the text
* Call and describe the characters
* Imagine and recite the story
 |
| **Key words and phrases**: animals names, parts of body of animals,  |
| **Useful classroom language for dialogue/writing:** |
| *Discussion points: Which animal do you see?* |
| *Writing prompts:* Learners find and describe animals. |
| ***Previous learning*** | In the previous lesson: learners developed listening and speaking on the theme ‘The animals’ |
| ***Plan*** |
| ***Planned timings*** | ***Planned activities (replace the notes below with your planned activities )*** | ***Resources***  |
| ***Start***7m | ***Greeting******T:*** Greats with learners. The duty of class makes a report about absent/present learners. Talk about the weather. Then teacher asks the day, the date.**A1.** **T-G**. **Dividing into groups.** Teacher divides learners into three groups by taken pictures with animals:1. “Lion”
2. “Bear”
3. “Elephant”

**A2.** **T-G**. **“Magic microphone”.** After taking the cards the learners talk about their team`s animal. They give some information about this animal as that they give an interview.Example: ‘*Bear’ is a dangerous animal. It is brown. It likes honey. etc***Feedback**. Teacher assess by giving the stickers. 25 | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð¼Ð¸ÐºÑÐ¾ÑÐ¾Ð½ ÐºÐ°ÑÑÐ¸Ð½ÐºÐ° |
| ***Middle*** 6m(30 m) 4m3m3m5m3m | **T-WC. A.:** **Text work.**  P23. Before reading the teacher writes new words on the blackboard:  *flat feet, curly horn, dry, desert*Then the teacher reads the 1st text and gives some question about this animal. Then she divides the other 3 texts to each team. Learner should read the text, understand and guess which animal is it. flat feet, curly horn, dry, sleep, carry**Writing : “Missing words”**1. Camel has got …. . It can … people and things.
2. Argali has got … on their heads.
3. Antelopes live in … flat areas.
4. Jerboas … in the day.

**Feedback:** Students assess themselves formatively by giving assessment paper.

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment criteria | Descriptor | Mark | Student`s mark |
| He/she should understand the text | read the text | 5 |  |
| guess the animal | 10 |  |
| find missing words | 10 |  |
|  | 25 |  |

**Phis minute**: Listen to music, sing and dance.**Strategy 2.: “Time friendship”**.**GW** The teams describe these animals. Each team get different cards and work on them.**Feedback**. Teams assess each other with clapping hands. 25**Strategy 1.: “Hot chair”. C-S,S,S.** One student of the group is asked question by other group’s learners. Student should answers quickly. Example: *This animal gives milk- a cow**This animal is funny – a monkey This animal is canny – a fox* **Feedback**. Teacher assess by giving the stickers. 25 | ba491b7b2e61d29fd96510795cf8ac18Assessment paperАнимации для презентаций. Ставит галочку-выполнено смайлик гифка анимацияPictures Картинки по запросу game Hot chair  |
| ***End*** 7m |  Reflection: **“My microphone”** At the end of the lesson students share their getting knowledge, emotions and feelings. I can / I can`t/ I should learn:* use new words
* make up phrases
* understand the sentences
* read the text
 | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð¼Ð¸ÐºÑÐ¾ÑÐ¾Ð½ ÐºÐ°ÑÑÐ¸Ð½ÐºÐ° |