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| **Module 3: Our Countryside****5 LESSON:****Theme:**  Learning about fauna of Kazakhstan | **School: # 3, Talgar town** |
| **Date: 20.11.2020** | **Teacher’s name: Adilbayeva M.A** |
| **CLASS: 6 J** | **Number present:** | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics  |
| **Lesson objectives** | **All learners will be able to:** read the new words and texts, do some exercises  |
| **Most learners will be able to:** listen and read the new words and text, do the tasks in a group  |
| **Some learners will be able to:** listen and read the new words and text, do the tasks in a group and do formative assessment. |
| **Assessment criteria** | to talk about natural features. |
| **Language focus** | **Structures:** Present Continuous Tense .**Language in use:** I am watching the birds |
| **Target vocabulary** | **Our Countryside:** Willow , honeysuckle, vertebrates, imperial eagle, golden eagle, eagle owl, Altyn Emel National Park, Przewalski’s horse, Turanga trees |
| **Cross - curricular****links** |  |
| **ICT skills** |  audio and presentation  |
| **Plan** |  |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Smiles Resources** |
| Opening6.4.4.1 | **Class organization** Learning and lesson objectives are introduced.**Before beginning the lesson pupils will read a poem about nature.**[w]White sheep, white sheepOn a blue hill.When the wind stopsYou all stand still.You walk far awayWhen the winds blowWhite sheep, white sheep. | PPT |
| Middle6.5.8.16.5.2.16.4.4.1 | **PRESENTATION AND PRACTICE** (Activities to present and activate the new language.) **Presentation of the new words**from audio then they repeat it. After repeating every pupil reads these words: * Willow [ˈwɪləʊ] ива
* Honeysuckle [ˈhʌnɪsʌk(ə)l] жимолость
* Vertebrates [ˈvɜːtɪbrɪt] позвоночное животное
* Imperial eagle [ɪmˈpɪərɪəl iːgl] императорский орел
* Golden eagle [ˈgəʊldən iːgl] беркут
* Eagle owl [iːgl aʊl] филин
* Altyn Emel National Park –Алтын Емельский природный заповедник
* Przewalski’s horse лошадь Пржевальского
* Turanga trees –деревья туранга

  | CD 1.35 |
| End6.5.2.1 |  **Ex 6 Write about a national park. Use the questions in exercise 2 to help you.** * You must write about other Kazakhstani national parks.
* Your work must be differ from others.

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| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links Health and safety check ICT links****Values links** |
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| **Reflection**Were the lesson objectives/learning objectives realistic?Did I stick to timings?What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** |

The theme of my lesson is “Learning about fauna of Kazakhatan”. Before beginning the new theme the children get acquainted with the aims of the lesson. They are:

6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;

6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;

6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics.

After this we will read a poem about nature. Then I will show new words on the presentation. Children will listen how to pronounce the words and every pupil will read the new words. The next task is listening to the text “Altyn Emel National Park” and children will read this text. After reading the text children will do ex 2. They must answer the questions by using the text. Then they will do ex 4- they must write missing numbers. And the last task is to write about other national park in Kazakhstan. After this the lesson will be finished.